



**Fairlands Middle School
Sports Premium Report
Reviewed July 2024**

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All pupils have access to 2 hours of curriculum teaching each week All pupils have access to specialist PE teaching in all curriculum lessons</p> <p>Ensure we have a well-resourced PE faculty that allows all of our KS2 pupils access to a wide range of sporting activities during lessons and at extracurricular/leisure times. Purchase a range of sports equipment that can be used at lunchtime for pupils who want to engage in Physical activity led by pupil leaders. Ensure the facilities and equipment are well maintained.</p> <p>All PE staff to have a high degree of knowledge across a range of sports and activities to deliver HQAT at all times.</p>	<p>100% of pupils accessed 2 hours of PE in lesson time (2022-23) 100% of pupils took part in intraschool competition 31% of pupils took part in extracurricular opportunities 31% of pupils took part in interschool competition opportunities.</p> <p>Engagement in physical activity at lunchtime has increased due to support from pupil sports leaders. A wider range of sports and play equipment has encouraged this. School sport opportunities have been high. This includes intra and extra-curricular activities. Successes and participation in school sport is shared across media platforms. Pupils sporting successes are shared in assemblies and on school notice boards including entry to the Wall of Fame.</p> <p>Staff have a range of specialist activities within the existing team. Staff often work together or rotate</p>	<p>Activities for 23-24 should be focused on widening participation for those pupils who are vulnerable or those with SEND</p>

Ensure pupils are able to travel to competitive events	groups to ensure that pupil experience are the best that they can be. Hire of minibus and coaches to larger scale events to allow greater opportunities for participation	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. (£18220)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Promote grass roots football for girls.</i></p> <p><i>Training for our pupils to become referees.</i></p>	<p><i>YR 8 girls X15, PE staff benefitted from the training alongside, VP now is qualified to run the FA Whistlers Course</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More girls over time are involved in competitive sports.</i></p> <p><i>All 15 year 8 girls are members of their local clubs as a result.</i></p>	<p><i>£2800 training, resources and cover.</i></p>
<p><i>Rugby training for PE staff</i></p>	<p><i>Staff in the PE team and non-specialist teachers</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Lesson observations for PE show increased pace and quality of teaching, take-up of Rugby has increased and more pupils are now interested in the sport.</i></p>	<p><i>£2500 Training, equipment and transport</i></p>

<p>Increasing the number of extra-curricular sports activities</p>	<p><i>Pupils and staff</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>A greater range of clubs available. First aid training for lead that can run out of hours.</i></p> <p><i>Softball, Hockey, emerging for Gymnastics</i></p>	<p><i>£3000 Equipment and training/ Cover.</i></p> <p><i>School Minibus for fixtures in and out of school hours to enrich pupil experience of sports. £1500 driver training, maintenance.</i></p> <p><i>Additional resources and equipment to ensure wide range available for colleagues to use, additional staffing and cover requirements £6000</i></p> <p>Carry forward to 24-25 £2400</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending. **(TOTAL funding for the year £18,220)**

Activity/Action	Impact	Comments
Inclusive Sports Day, launching house system and matches.	100% attendance and engagement with KS2 Sports Day. 78% of Year 8 SEND pupils taking part in a sport 73% of Year 7 SEND taking part in a sports activity.	Inclusive activities to be developed further in 24-25. Further drop down days and visitors in. Partnership with Kings Fitness to be developed further.
Rich calendar of sports clubs to meet all interests.	100% of pupils have engaged in at least one extra-curricular sports club.	Range of clubs also influenced by pupil voice over time to ensure our offer meets need.
Refreshed equipment and resources including kit for pupils.	Greater engagement in hockey, provide kit for pupils. Partnership with Millfield School for fixtures.	Public profile raised, joining in with local fixtures etc.
Thirty Sports leaders trained, and delivered sessions for younger pupils, including first school festivals and supported sports days with first school pupils.	Confidence and self-esteem for sports leaders. Pupils can see themselves as sports people in the future, and career options. Transition benefits for first school pupils.	To be developed this year to target more vulnerable pupils for leadership roles.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	<p><i>More work needs to be done at transition to identify pupils earlier.</i></p> <p><i>Next year this will be looked at during transition to ensure we provide support to year 5 pupils.</i></p> <p><i>Calendar of the pool is a challenge.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	<p><i>There is mixed engagement in out of school swimming.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>84%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>This needs to be further developed in 24-25</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff have had support and development through Swim England</p>

Signed off by:

Head Teacher:	<i>Jo Cowper</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicky Pople</i>
Governor:	<i>Richard Holmes</i>
Date:	1 st July 2024