

3 November 2023

Dear Parents/Carers

In the 6 October Bulletin there was a message relating to the implementation of a new behaviour system to support behaviour for learning in all lessons. The system was implemented on Monday 9 October and information has been shared with the pupils in assemblies. I would now like to take this opportunity to give you more information regarding the new system. The principles behind the new system are to ensure:

- Pupils have the best opportunities to learn and make progress in all lessons
- Pupils engage and enjoy their learning experiences in all lessons
- Pupils feel valued and safe in all lessons
- Staff are able to plan and deliver quality lessons that secure pupil progress in all lessons
- Pupils understand and comply with consequences related to poor behaviour
- Clarity over the escalation of consequences within the system

Behaviour Consequences & Sanctions

(All Class Charts 'Consequences' notifications will commence on Monday 6 November)

Consequence 1 (C1): Low level disruptive/disrespectful behaviour

The behaviour is affecting their own and others learning eg: repeatedly talking, off task

C1 will be awarded by teacher and pupil informed. This is a 'Formal Warning' regarding their behaviour

C1 notification will be displayed in Class Charts

If poor behaviour continues escalation to Consequence 2 (C2)

Consequence 2 (C2): Continued Low level disruptive/disrespectful behaviour

The behaviour continues to affect their own and others learning eg: distracting others

C2 will be awarded by teacher and pupil informed. A 'Negative Behaviour' point will be awarded

C2 notification will be displayed in Class Charts

If poor behaviour continues escalation to Consequence 3 (C3)

Consequence 3 (C3): Continued Low level disruptive behaviour or one off serious behaviour

The behaviour is affecting the ability of staff to teach eg: repeated failure to meet expectations or a more serious one off behaviour (eg: use of foul and abusive language)

The pupil will be referred to the 'RESTART' room immediately and a 20 mins lunchtime RESTART detention set.

C3 logged on Class Charts with a teacher comment.

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Part of the

Wessex Learning Trust

- Pupil leaves the lesson quietly and calmly, and reports to the RESTART room.
- Pupil to work quietly in RESTART for the remainder of that lesson.
- Pupil to follow behaviour expectations within the RESTART room.
- Pupil leaves RESTART room at the end of that lesson and attends their next lesson.
- Pupil will serve a 20 minute lunchtime detention (12.15-12.35pm) that day.
- If referral to RESTART occurs during P4/P5 the detention will be at lunchtime the following day.
- During RESTART detention the teacher will hold a restorative conversation with the pupil, to talk through concerns and plan for next lesson
- Non-attendance to detention or poor behaviour within RESTART will occur an escalated sanction (see below)

Multiple C3 Consequences: Repeated disruptive behaviour in multiple lessons

If a pupil receives four or more C3 referrals in a school week (Mon-Fri) they will be issued with a 60 mins Senior Leadership Team detention on a Friday evening 3.35 – 4.35pm.

Parents/carers will be notified of this via a phone call or email from the pupils Head of Year or member of the Senior Leadership Team.

Sanction Escalation:

Failure to attend or poor behaviour in the initial 20 mins detention will see the following escalations

- A 40mins detention the following lunchtime 12.15 – 12.55pm

Failure to attend or poor behaviour in the 40 mins detention will see the following escalations

- A 60 mins Senior Leadership Team detention on Friday evening 3.35 – 4.35pm

Failure to attend or poor behaviour in the 60 mins SLT detention will see the following escalations

- A whole day internal exclusion on Monday in RESTART

Failure to attend or poor behaviour during Internal Exclusion will see the following escalations

- A fixed term suspension

The new system has got off to a positive start, with the vast majority of pupils not needing any consequences within their lessons. The system has enabled low level disruptive behaviour to be addressed, whilst allowing other pupils to engage with their learning.

Tutors, Heads of Year and Senior Leaders will track and monitor behaviour consequences through Class Charts. Where appropriate, staff will use behaviour records to implement support and interventions for pupils. Staff will also use this data to place pupils onto appropriate behaviour stages. From Monday 6 November, all C1, C2 and C3 behaviours will show on Class Charts.

'Leaving Lessons' notifications on Class Charts

From Monday 6 November, Class Charts will also show when pupils request to leave a lesson. Reasons to leave a lesson could be:

- Medical/first aid
- Urgent toilet use
- Timeout

This is a simple monitoring system for teachers and parents/carers and is not part of the behaviour system.

If you have any queries, please refer these to your child's tutor in the first instance. Thank you for your support.

Yours sincerely



Paul Stephens
Deputy Headteacher