

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 18560
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18526
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18526

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>As a middle school, all our pupils arrive from first school partners able to swim having taken part in swimming and water safety lessons weekly.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. A small number of pupils were provided with additional swimming</p>

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that were not from feeder primaries
and/or identified as in need of
additional swimming opportunities

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:
To ensure that ALL pupils are able to access 2 hours of PE and School Sport every week. To ensure that ALL pupils develop a range of sporting skills. To ensure that ALL pupils develop the necessary physical skills to maintain a lifetime of activity		All pupils have access to 2 hours of curriculum teaching each week All pupils have access to specialist PE teaching in all curriculum lessons		£ 5700	100% of pupils accessed 2 hours of PE in lesson time (2022-23) 100% of pupils took part in intra-school competition 31% of pupils took part in extra-curricular opportunities 31% of pupils took part in inter-school competition opportunities
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 51%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

<p>Promote whole school improvement by raising the profile of Physical Education, School Sport and Physical Activity.</p> <p>Increase opportunities in lessons and during extra-curricular time, as well as opportunities for pupil leadership through less structured physical activity opportunities.</p>	<p>Ensure we have a well-resourced PE faculty that allows all of our KS2 pupils access to a wide range of sporting activities during lessons and at extra-curricular/leisure times.</p> <p>Purchase a range of sports equipment that can be used at lunchtime for pupils who want to engage in Physical activity led by pupil leaders.</p> <p>Ensure the facilities and equipment are well maintained.</p> <p>Ensure hard courts, play areas and playing fields are well maintained and fit purpose. See that areas correspond with governing bodies guidance.</p> <p>See that all pupils have equal access to Physical education, school sport and physical activity.</p>	<p>£9500</p>	<p>Engagement in physical activity at lunchtime has increased due to support from pupil sports leaders. A wider range of sports and play equipment has encouraged this. School sport opportunities have been high. This includes intra and extra-curricular activities. Successes and participation in school sport is shared across media platforms.</p> <p>Pupils sporting successes are shared in assemblies and on school notice boards including entry to the Wall of Fame.</p>	<p>Continue to maintain our School facilities. Ensure these facilities are available for use during break and lunchtime.</p> <p>Continue to develop the teaching and coaching of PE and school sport so that all pupils develop skills and are engaged.</p> <p>Continue to fund KS2 extra-curricular opportunities in fixtures/festivals against other schools.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>3%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All PE staff to have a high degree of knowledge across a range of sports and activities to deliver HQAT at all times.</p> <p>All PE staff to undertake suitable CPD to support delivery of HQAT.</p>	<p>HQAT delivered at all times to enable pupils to make good progress in lessons</p>	<p>£600 but mainly from school CPL budget</p>	<p>Staff have a range of specialist activities within the existing team. Staff often work together or rotate groups to ensure that pupil experience are the best that they can be.</p>	<p>Monitored and reviewed through:</p> <ul style="list-style-type: none"> • Faculty review • SiP visits • SiP deep dive process

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support a greater variety of opportunities offered to pupils through engagement with external partners including community clubs and wrap around care. This will support both in and outside of lessons.	HQAT in all PE lessons supported by HQ experiences outside of lessons in lunchtime and after school clubs.	£500	Liaison with the following external partners: <ul style="list-style-type: none"> • Cheddar FC • Cheddar RFC • Cheddar TC • Cheddar AC • Somerset RFU • TLE Coaching 	Continue to work with external club partners to review variety of additional clubs on offer to pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Allow all KS2 pupils to access intra and inter school sport competitions.</p> <p>Raise the profile of sport across the school. Ensure there is suitable access to competitive sports in PE lessons and lunchtime provision. Have a competitive intra school program that runs throughout the year. Ensure opportunities for competition are broad and varied.</p> <p>Ensure pupils are able to travel to competitive events</p>	<p>Have a structured and competitive intra school programme that runs throughout the year that is accessible for ALL pupils. Programme to include:</p> <ul style="list-style-type: none"> • Football • Rugby • Netball • Hockey • Rounders • athletics <p>Hire of minibus and coaches to larger scale events to allow greater opportunities for participation</p>	<p>£2270</p>	<p>100% of pupils accessed 2 hours of PE in lesson time (2022-23)</p> <p>100% of pupils took part in intra-school competition</p> <p>49% of pupils took part in extra-curricular opportunities</p> <p>31% of pupils took part in inter-school competition opportunities</p> <p>Sports fixtures and results with other schools and involvement in events shared on social media and school newsletters.</p>	<p>The experiences will be shared on the school website, newsletter and in assemblies.</p> <p>Review the range of activities on offer to pupils as part of whole school House system review</p>
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Head Teacher:	Stefan McHale
Date:	17 July 2023
Subject Leader:	Vicky Pople
Date:	17 July 2023
Governor:	Kate Golding
Date:	17 July 2023