



Fairlands Middle School

We Collaborate, Achieve & Belong

Curriculum Progression Map

Subject: Religion and Philosophy (RP)

Year 5	<i>Autumn 1 and 2</i>	<i>Spring 1 and 2</i>	<i>Summer 1 and 2</i>
Topic	Judaism: What does it mean to belong to Judaism?	Hinduism: What does it mean to belong to Hinduism?	Humanism
Skills	Beliefs and teachings (what people believe) Practices and lifestyles (what people do) Ways of expression (how people express themselves) Identity and experience (making sense of who we are) Meaning and purpose (making sense of life) Values and commitments (making sense of right and wrong)	Beliefs and teachings (what people believe) Practices and lifestyles (what people do) Ways of expression (how people express themselves) Identity and experience (making sense of who we are) Meaning and purpose (making sense of life) Values and commitments (making sense of right and wrong)	Beliefs and teachings (what people believe) Practices and lifestyles (what people do) Ways of expression (how people express themselves) Identity and experience (making sense of who we are) Meaning and purpose (making sense of life) Values and commitments (making sense of right and wrong)
Knowledge	Why do religious books and teachings matter? Belonging to Judaism. There is only one God. How does it feel to be a Chosen People? God's Covenant- Abraham and Sarah story. Exodus- The escape from slavery and Moses story. How is the Torah special?	What is the trimutri? What is the perfect garden? What is the Mandir? How do Hindu's practice puja? What is a shrine? How do Hindus celebrate the Festival of Diwali?	What is Humanism? What are the main beliefs? Why is happiness important to Humanists? What is the Happy Human symbol? What are the possible ingredients of happiness? Is anything more important than happiness?

	<p>Nevi'im: stories, warnings and promises. The Talmud: A Guidebook for Jewish Living. Belonging to the faith. Shabbat: A Special Day. Keeping kosher. Passover and Shavuot Sukkot: A Festival of Joy. Celebrating life changes: Bar and Bat Mitzvah. Rosh Hashanah and Yom Kippur</p>	<p>What lessons can be learnt from the Ramayana story? What is the significance of Rangoli?</p>	<p>What do Humanists mean by living a 'good life'? Why should we be good to other people? Does it matter why we do the right thing as long as we do? How can I know what is the right thing to do? Who are influential humanist thinkers? What are the key ideas of humanist thinkers? What can we celebrate about being human? What great things have human beings achieved?</p>
Key Vocabulary/reading opportunities	God / Torah / Moses / Ten Commandments / Shabbat / Holidays / Synagogue / Rabbi / Community / Tradition	Festivals / Trimutri/ Mandir / Puja / Diwali / Ramayana / Rangoli / Shrine	Human dignity / Reason / Compassion / Ethics / Human rights / Equality / Social justice / Tolerance / Responsibility / Community
Stretch and Challenge	<p>Challenge imbedded throughout planning, extends student e.g.:</p> <ul style="list-style-type: none"> • Critical thinking and ethical reasoning • Complex ethical issues and Jewish perspectives 	<p>Challenge imbedded throughout planning, extends student e.g.:</p> <ul style="list-style-type: none"> • Creativity and imagination • Abstract concepts and philosophical teachings 	<p>Challenge imbedded throughout planning, extends student e.g.:</p> <ul style="list-style-type: none"> • Research and critical thinking • Humanism as a philosophy of life
Links to Modern Britain	<p>Respect for Diversity and Religious Freedom Commitment to Social Justice and Equality Emphasis on Education and Learning Contribution to British Culture and Society Shared Commitment to Peace and Understanding</p>	<p>Respect for Diversity and Religious Freedom Emphasis on Non-Violence and Peace Commitment to Social Justice and Equality Contribution to British Culture and Society Shared Commitment to Universal Values</p>	<p>Celebration of Diversity and Inclusion Commitment to Critical Thinking and Rationality Emphasis on Human Flourishing and Well-Being Contribution to British Culture and Society Shared Commitment to Human Values</p>
Gatsby links	<p style="text-align: center;">2 5</p>	<p style="text-align: center;">2 5</p>	<p style="text-align: center;">1 3 6</p>
Hinterland Knowledge	<p>The historical context of the development of Judaism, including the ancient Hebrews and the Babylonian Exile The impact of Judaism on Western civilization</p>	<p>The historical context of the development of Hinduism, including the Indus Valley Civilization and the Vedic Age The impact of Hinduism on Indian civilization</p>	<p>The historical development of humanism, including the Renaissance and the Enlightenment</p>

	The diversity of Jewish thought and practice throughout history	The diversity of Hindu thought and practice throughout history	The different ways in which humanism has influenced ethics, politics, and culture The diversity of humanist thought and practice today
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Year 6	<i>Autumn 1 and 2</i>	<i>Spring 1 and 2</i>	<i>Summer 1 and 2</i>
Topic	Islam: What does it mean to belong to Islam?	Christianity: What is the Christian belief of salvation, incarnation and agape?	Hinduism: What is the Hindu belief of dharma, deity and atman?
Skills	Beliefs and teachings (what people believe) Practices and lifestyles (what people do) Ways of expression (how people express themselves) Identity and experience (making sense of who we are) Meaning and purpose (making sense of life) Values and commitments (making sense of right and wrong)	Beliefs and teachings (what people believe) Practices and lifestyles (what people do) Ways of expression (how people express themselves) Identity and experience (making sense of who we are) Meaning and purpose (making sense of life) Values and commitments (making sense of right and wrong)	Beliefs and teachings (what people believe) Practices and lifestyles (what people do) Ways of expression (how people express themselves) Identity and experience (making sense of who we are) Meaning and purpose (making sense of life) Values and commitments (making sense of right and wrong)
Knowledge	What do Muslims believe? Who are Muslims? Who is Allah? What is the submission to Allah? What are the Five Pillars of Islam? Where do Islamic beliefs come from? Why is the Qur'an so special? What is Islamic Law? Who was Muhammad (PBUH)? What is the Night Journey? What do you see when you look at me? Islamic dress.	What is the Easter story? What happened at the end of Jesus life? What was the Last Supper? What events occurred on the day of Jesus' death? What was the sacrifice made by Jesus? What do we mean by the term 'atonement'? What is the significance of Jesus' resurrection for Christians? What is meant by the concept of Original Sin? (Adam and Eve) How does Jesus' death links to these concepts? The Beatitudes: A Sermon on the Mount. What is agape? How do Christians put this into practice?	How do we make moral choices? What do people believe about life? Namaste What is the Divine? Who are the deities? Where are We Going? Karma: A Sense of Purpose. What are the most important moral values and teachings? How do we decide what is right or wrong? How can religious festivals help us to learn lessons? Vedas, Shiva and the Ganges
Key Vocabulary/reading opportunities	Allah / Muhammad (PBUH) Shahadah / Salah / Zakat / Sawm / Hajj / Aqedah / Ibadah / Ummah / Quran / Sunnah	Salvation / Incarnation / Agape / Lamb of God / Holy Spirit / Eucharist /Baptism / Church / Prayer / Bible / New Creation	Dharma / Karma / Atman / Brahman / Reincarnation / Moksha / Avatar / Mantra / Divine / Deities / Values / Festivals

Stretch and Challenge	Challenge imbedded throughout planning, extends student e.g.: <ul style="list-style-type: none"> Critical thinking and ethical reasoning skills on issues such as jihad and the role of women in Islam. 	Challenge imbedded throughout planning, extends student e.g.: <ul style="list-style-type: none"> Creativity and imagination Abstract concepts and philosophical teachings 	Challenge imbedded throughout planning, extends student e.g.: <ul style="list-style-type: none"> Creativity and imagination skills through Hindu myths and stories; understanding of abstract concepts through Hindu philosophical teachings.
Links to Modern Britain	Respect for Diversity and Religious Freedom Commitment to Social Justice and Equality Emphasis on Education and Learning Contribution to British Culture and Society Shared Commitment to Peace and Understanding	Respect for Diversity and Religious Freedom Commitment to Social Justice and Equality Emphasis on Education and Learning Contribution to British Culture and Society Shared Commitment to Peace and Understanding	Respect for Diversity and Religious Freedom Emphasis on Non-Violence and Peace Commitment to Social Justice and Equality Contribution to British Culture and Society Shared Commitment to Universal Values
Gatsby links	1 4 8	2 5	2 5
Hinterland Knowledge	The historical context of the rise of Islam, including the Arabian Peninsula and the Byzantine Empire The impact of Islam on Islamic civilization The diversity of Islamic thought and practice throughout history	The historical context of the rise of Christianity, including the Roman Empire and Judaism The impact of Christianity on Western civilization The diversity of Christian thought and practice throughout history	The historical context of the development of Hinduism, including the Indus Valley Civilization and the Vedic Age The impact of Hinduism on Indian civilization The diversity of Hindu thought and practice throughout history

Year 7	Autumn 1 and 2	Spring 1 and 2	Summer 1 and 2
Topic	Christianity: Stewardship of the Earth	Buddhism: What are the key Buddhist teachings?	Islam: British Muslims
Skills	Beliefs and teachings (what people believe) Practices and lifestyles (what people do) Ways of expression (how people express themselves) Identity and experience (making sense of who we are)	Beliefs and teachings (what people believe) Practices and lifestyles (what people do) Ways of expression (how people express themselves) Identity and experience (making sense of who we are)	Beliefs and teachings (what people believe) Practices and lifestyles (what people do) Ways of expression (how people express themselves) Identity and experience (making sense of who we are)

	Meaning and purpose (making sense of life) Values and commitments (making sense of right and wrong)	Meaning and purpose (making sense of life) Values and commitments (making sense of right and wrong)	Meaning and purpose (making sense of life) Values and commitments (making sense of right and wrong)
Knowledge	<p>What are we doing to the environment? Can religion help us change our attitude to the environment? What would religious believers want to do about the environment? What do religions say about the conservation and stewardship of our planet? How do religions and beliefs reflect the preciousness of the world in some of their festivals and celebrations? What is the future of the environment? Are things getting better or worse?</p>	<p>Experience and Beliefs. How might beliefs affect my thoughts, ideas and actions? What was significant about Siddhartha Gautama's early life? How did the four sights change his life? How did suffering shock the Buddha? Why does everything have to change? What are the Three Signs of Being? What are the Four Noble Truths? What are the underlying causes of greed and selfishness? What is enlightenment and how do Buddhists reach Nirvana? Which is the right path? The Noble Eightfold path and Five Precepts. What are morals and ethics?</p>	<p>What are the core beliefs and practices of Islam? How do British Muslims live their faith in modern Britain? What are the challenges and opportunities faced by British Muslims today? How can we promote understanding and respect for Islam and British Muslims? What are some of the ways that British Muslims are contributing to society?</p>
Key Vocabulary/reading opportunities	Creation / Dominion / Stewardship / Sustainability / Environmentalism / Justice / Peace / Love / Compassion / Hope	Four Noble Truths / Eightfold Path / Karma / Reincarnation / Nirvana / Compassion / Wisdom / Mindfulness / Sangha / Buddha / Dharma	Identity / Belonging / Discrimination / Representation / Islamophobia / Community cohesion / Interfaith dialogue / Civic engagement / Culture / Heritage / Diversity
Stretch and Challenge	<p>Challenge imbedded throughout planning, extends student e.g.:</p> <ul style="list-style-type: none"> Critical thinking and ethical reasoning skills on issues such as climate change and environmental justice. 	<p>Challenge imbedded throughout planning, extends student e.g.:</p> <ul style="list-style-type: none"> Creativity and imagination skills through Buddhist meditation and mindfulness practices; understanding of abstract concepts through Buddhist philosophical teachings. 	<p>Challenge imbedded throughout planning, extends student e.g.:</p> <ul style="list-style-type: none"> Comparison of different British Muslim communities; evaluation of the strengths and weaknesses of British Muslim culture and traditions.
Links to Modern Britain	<p>Caring for Creation Promoting Human Flourishing Cultivating Compassion and Generosity Working for Peace and Reconciliation Celebrating Diversity and Inclusion</p>	<p>Compassion and kindness Wisdom and critical thinking Equality and social justice Responsibility and environmental stewardship Peace and harmony</p>	<p>Respect for Diversity and Religious Freedom Commitment to Social Justice and Equality Emphasis on Education and Learning Contribution to British Culture and Society Shared Commitment to Peace and Understanding</p>
Gatsby links	<p style="text-align: center;">1 2</p>	<p style="text-align: center;">2 5</p>	<p style="text-align: center;">1 2</p>

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Hinterland Knowledge	The biblical basis for the Christian concept of stewardship The historical development of Christian environmental ethics The different ways in which Christian churches and organizations are working to promote environmental sustainability	The historical context of the rise of Buddhism, including India during the time of the Buddha The impact of Buddhism on Asian civilizations The diversity of Buddhist thought and practice throughout history	The historical context of the rise of Islam, including the Arabian Peninsula and the Byzantine Empire The impact of Islam on Islamic civilization The diversity of Islamic thought and practice throughout history

Year 8	Autumn 1 and 2	Spring 1 and 2	Summer 1 and 2
Topic	Ethics: Religion and Racism	Ethics: Religion and Medical Issues	Ethics: Religion, Peace and Conflict
Skills	Beliefs and teachings (what people believe) Practices and lifestyles (what people do) Ways of expression (how people express themselves) Identity and experience (making sense of who we are) Meaning and purpose (making sense of life) Values and commitments (making sense of right and wrong)	Beliefs and teachings (what people believe) Practices and lifestyles (what people do) Ways of expression (how people express themselves) Identity and experience (making sense of who we are) Meaning and purpose (making sense of life) Values and commitments (making sense of right and wrong)	Beliefs and teachings (what people believe) Practices and lifestyles (what people do) Ways of expression (how people express themselves) Identity and experience (making sense of who we are) Meaning and purpose (making sense of life) Values and commitments (making sense of right and wrong)
Knowledge	Concepts of racism, anti-racism, white privilege, structural or institutional racism, justice, diversity and harmony. Tolerance, respect and prejudice-reduction, and to confront racism wherever it is found. Own experiences and views about race, ethnicity and racial justice.	The nature and law regarding abortion in the UK. The nature of euthanasia and the UK legal position. The different perspectives held by Pro-Life and Pro-Choice. The Sanctity of Life. Sources of authority in the Christian and Muslim	The nature of bullying. Christian attitudes to bullying. Muslim attitudes to bullying. Religious conflict in families. War theory. Christian attitudes to war. Muslim attitudes to war.
Key Vocabulary/reading opportunities	Religious tolerance / Racial equality / Social justice / Human rights / Dignity / Respect / Compassion / Empathy / Understanding / Dialogue / Solidarity	Autonomy / Beneficence / Non-maleficence / Justice / Informed consent / Confidentiality / Truth-telling / Compassion / Respect / Dignity / Holiness	Non-violence / Forgiveness / Reconciliation / Justice / Peacebuilding / Human rights / Compassion / Empathy / Dialogue / Respect / Common good

Stretch and Challenge	Challenge imbedded throughout planning, extends student e.g.: <ul style="list-style-type: none"> Theological and ethical arguments for religious tolerance and racial equality. Role of religion in promoting or challenging racism, and ways to combat racism 	Challenge imbedded throughout planning, extends student e.g.: <ul style="list-style-type: none"> Religious and ethical perspectives on medical issues. Apply religious and ethical perspectives to medical case studies and develop own arguments. 	Challenge imbedded throughout planning, extends student e.g.: <ul style="list-style-type: none"> Religious ways to promote peace and discourage violence. Effectiveness of religious peacebuilding initiatives and ways to resolve conflicts peacefully.
Links to Modern Britain	Respect for human dignity and equality Promoting social justice and anti-racism Education and awareness raising Interfaith dialogue and cooperation Building a more inclusive and tolerant society	Autonomy and informed consent Beneficence and non-maleficence Justice Respect for human dignity Veracity and honesty	Non-violence and peacebuilding Justice and reconciliation Tolerance and respect for diversity Interfaith dialogue and cooperation Promoting a culture of peace and understanding
Gatsby links	1 2 3	1 2 6	1 4 5
Hinterland Knowledge	The historical context of racism, including the transatlantic slave trade and colonialism The different ways in which racism manifests in religious communities, such as in religious texts, teachings, and practices The impact of racism on religious minorities and marginalized groups	The historical development of medical ethics and the role of religion in this process The different ways in which religious texts and teachings are interpreted and applied to medical issues The impact of religious beliefs and values on decision-making about medical care	The history of religious conflicts, including the Crusades and the Israeli-Palestinian conflict The different ways in which religion is used to justify and legitimize violence The role of religious leaders and communities in peacebuilding and reconciliation

Gatsby Links Key:

<p>1. Ethical Decision-Making: Religious education often includes discussions on ethics and moral values. Understanding ethical principles can be beneficial in making sound decisions in the workplace, fostering integrity, and contributing to a positive work environment.</p>	<p>2. Cultural Awareness and Sensitivity: Religious education often involves the study of different cultures and beliefs. This can enhance a child's cultural awareness and sensitivity, which is crucial in today's globalized and diverse work environments.</p>	<p>3. Interpersonal Skills: Philosophy often involves group discussions and debates, promoting interpersonal skills. These skills are crucial in collaborative work environments where effective teamwork is essential.</p>
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<p>4. Problem-Solving Abilities: Both religious and philosophical education encourages students to think critically and solve problems. These problem-solving abilities are transferable skills that can be applied in various professional contexts.</p>	<p>5. Leadership Development: Exposure to ethical and moral discussions can contribute to the development of strong leadership qualities. Many religious and philosophical teachings emphasize qualities such as empathy, humility, and responsibility, which are important for effective leadership.</p>	<p>6. Emotional Intelligence: Studying philosophy and religion can foster emotional intelligence by encouraging self-reflection and an understanding of others' perspectives. Emotional intelligence is increasingly recognized as a crucial skill in leadership and interpersonal relationships in the workplace.</p>
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